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**SOUTH AFRICAN QUALIFICATIONS AUTHORITY
REGISTERED UNIT STANDARD:**

Apply safety, health and environmental protection procedures

SAQA US ID	UNIT STANDARD TITLE			
13223	Apply safety, health and environmental protection procedures			
ORIGINATOR				
SGB Manufacturing and Assembly Processes				
PRIMARY OR DELEGATED QUALITY ASSURANCE FUNCTIONARY				
-				
FIELD			SUBFIELD	
Field 06 - Manufacturing, Engineering and Technology			Manufacturing and Assembly	
ABET BAND	UNIT STANDARD TYPE	PRE-2009 NQF LEVEL	NQF LEVEL	CREDITS
Undefined	Regular	Level 3	NQF Level 03	6
REGISTRATION STATUS		REGISTRATION START DATE	REGISTRATION END DATE	SAQA DECISION NUMBER
Reregistered		2018-07-01	2023-06-30	SAQA 06120/18
LAST DATE FOR ENROLMENT		LAST DATE FOR ACHIEVEMENT		
2024-06-30		2027-06-30		

In all of the tables in this document, both the pre-2009 NQF Level and the NQF Level is shown. In the text (purpose statements, qualification rules, etc), any references to NQF Levels are to the pre-2009 levels unless specifically stated otherwise.

This unit standard does not replace any other unit standard and is not replaced by any other unit standard.

PURPOSE OF THE UNIT STANDARD

The skills, values and knowledge reflected in this unit standard are required by people in the field of manufacturing and engineering.

The learning outcomes in this unit standard also contribute to the exit level outcomes required for various NQF level 3 manufacturing and engineering qualifications.

Qualifying learners can apply relevant safety, health and environmental protection procedures in their place of work to maintain a safe and productive work area. They are able to explain safety, health and environmental objectives, standards and regulations at the workplace, perform safety inspections, and identify and report on unsafe conditions.

LEARNING ASSUMED TO BE IN PLACE AND RECOGNITION OF PRIOR LEARNING

This unit standard has been designed as part of a progression. It is one of a series of unit standards for safety, health and environmental protection in the field of manufacturing and engineering.

The credits allocated to this unit standard assume that a learner has already learned to

- Work safely and use safety equipment

UNIT STANDARD RANGE

The learner is required to apply safety, health and environmental protection procedures as described in the specific outcomes of this standard in his/her area of work.

Specific Outcomes and Assessment Criteria:

SPECIFIC OUTCOME 1

Explain and discuss statutory rights, responsibilities and liability regarding safety

OUTCOME NOTES

Explain and discuss statutory rights, responsibilities and liability regarding safety, health and the environment in the workplace.

ASSESSMENT CRITERIA**ASSESSMENT CRITERION 1**

1. An understanding of statutory rights, responsibilities and liability and safety, health and environmental objectives, standards and regulations is demonstrated.

ASSESSMENT CRITERION NOTES

Indicators

1. Explanations are given in a clear manner using appropriate examples from learner's own experience at the workplace
2. Inspections are performed according to workplace procedures and schedules and are documented as required
3. Conditions that present a threat to safety, health and the environment are identified, reported and documented promptly
4. Appropriate corrective actions are promptly identified and appropriate parties consulted about these actions
5. Ongoing safety concerns in work area are traced and reported until corrective actions are taken
6. Reports are regularly completed according to workplace's scheduling requirements in a timely manner in the required format

Understanding confirmed

Respond to 'what if' and 'why' questions covering:

- Purpose of applying safety, health and environmental protection procedures
- Statutory rights, responsibilities and liability and safety, health and environmental objectives, standards and regulations
- Safety and environmental inspections
- Unsafe conditions
- Corrective actions that may be taken
- Reporting requirements

ASSESSMENT CRITERION 2

2. Safety and environmental inspections in work area are conducted.

ASSESSMENT CRITERION NOTES

Indicators

1. Explanations are given in a clear manner using appropriate examples from learner's own experience at the workplace
2. Inspections are performed according to workplace procedures and schedules and are documented as required
3. Conditions that present a threat to safety, health and the environment are identified, reported and documented promptly
4. Appropriate corrective actions are promptly identified and appropriate parties consulted about these actions
5. Ongoing safety concerns in work area are traced and reported until corrective actions are taken
6. Reports are regularly completed according to workplace's scheduling requirements in a timely manner in the required format

Understanding confirmed

Respond to 'what if' and 'why' questions covering:

- Purpose of applying safety, health and environmental protection procedures
- Statutory rights, responsibilities and liability and safety, health and environmental objectives, standards and regulations
- Safety and environmental inspections
- Unsafe conditions
- Corrective actions that may be taken
- Reporting requirements

ASSESSMENT CRITERION 3

3. Unsafe conditions are identified and appropriate corrective action taken.

ASSESSMENT CRITERION NOTES

Indicators

1. Explanations are given in a clear manner using appropriate examples from learner's own experience at the workplace
2. Inspections are performed according to workplace procedures and schedules and are documented as required
3. Conditions that present a threat to safety, health and the environment are identified, reported and documented promptly
4. Appropriate corrective actions are promptly identified and appropriate parties consulted about these actions
5. Ongoing safety concerns in work area are traced and reported until corrective actions are taken
6. Reports are regularly completed according to workplace's scheduling requirements in a timely manner in the required format

Understanding confirmed

Respond to 'what if' and 'why' questions covering:

- Purpose of applying safety, health and environmental protection procedures
- Statutory rights, responsibilities and liability and safety, health and environmental objectives, standards and regulations

- Safety and environmental inspections
- Unsafe conditions
- Corrective actions that may be taken
- Reporting requirements

ASSESSMENT CRITERION 4

4. Reports on safety, health and environmental conditions in work area are available.

ASSESSMENT CRITERION NOTES

Indicators

1. Explanations are given in a clear manner using appropriate examples from learner's own experience at the workplace
2. Inspections are performed according to workplace procedures and schedules and are documented as required
3. Conditions that present a threat to safety, health and the environment are identified, reported and documented promptly
4. Appropriate corrective actions are promptly identified and appropriate parties consulted about these actions
5. Ongoing safety concerns in work area are traced and reported until corrective actions are taken
6. Reports are regularly completed according to workplace's scheduling requirements in a timely manner in the required format

Understanding confirmed

Respond to 'what if' and 'why' questions covering:

- Purpose of applying safety, health and environmental protection procedures
- Statutory rights, responsibilities and liability and safety, health and environmental objectives, standards and regulations
- Safety and environmental inspections
- Unsafe conditions
- Corrective actions that may be taken
- Reporting requirements

SPECIFIC OUTCOME 2

Explain and discuss safety, health and environmental objectives, standards and regulations

OUTCOME NOTES

Explain and discuss safety, health and environmental objectives, standards and regulations at the workplace.

ASSESSMENT CRITERIA

ASSESSMENT CRITERION 1

1. An understanding of statutory rights, responsibilities and liability and safety, health and environmental objectives, standards and regulations is demonstrated.

ASSESSMENT CRITERION NOTES

Indicators

1. Explanations are given in a clear manner using appropriate examples from learner's own experience at the workplace
2. Inspections are performed according to workplace procedures and schedules and are documented as required
3. Conditions that present a threat to safety, health and the environment are identified, reported and documented promptly
4. Appropriate corrective actions are promptly identified and appropriate parties consulted about these actions
5. Ongoing safety concerns in work area are traced and reported until corrective actions are taken
6. Reports are regularly completed according to workplace's scheduling requirements in a timely manner in the required format

Understanding confirmed

Respond to 'what if' and 'why' questions covering:

- Purpose of applying safety, health and environmental protection procedures
- Statutory rights, responsibilities and liability and safety, health and environmental objectives, standards and regulations
- Safety and environmental inspections
- Unsafe conditions
- Corrective actions that may be taken
- Reporting requirements

ASSESSMENT CRITERION 2

2. Safety and environmental inspections in work area are conducted.

ASSESSMENT CRITERION NOTES

Indicators

1. Explanations are given in a clear manner using appropriate examples from learner's own experience at the workplace
2. Inspections are performed according to workplace procedures and schedules and are documented as required
3. Conditions that present a threat to safety, health and the environment are identified, reported and documented promptly
4. Appropriate corrective actions are promptly identified and appropriate parties consulted about these actions
5. Ongoing safety concerns in work area are traced and reported until corrective actions are taken

6. Reports are regularly completed according to workplace's scheduling requirements in a timely manner in the required format

Understanding confirmed

Respond to 'what if' and 'why' questions covering:

- Purpose of applying safety, health and environmental protection procedures
- Statutory rights, responsibilities and liability and safety, health and environmental objectives, standards and regulations
- Safety and environmental inspections
- Unsafe conditions
- Corrective actions that may be taken
- Reporting requirements

ASSESSMENT CRITERION 3

3. Unsafe conditions are identified and appropriate corrective action taken.

ASSESSMENT CRITERION NOTES

Indicators

1. Explanations are given in a clear manner using appropriate examples from learner's own experience at the workplace
2. Inspections are performed according to workplace procedures and schedules and are documented as required
3. Conditions that present a threat to safety, health and the environment are identified, reported and documented promptly
4. Appropriate corrective actions are promptly identified and appropriate parties consulted about these actions
5. Ongoing safety concerns in work area are traced and reported until corrective actions are taken
6. Reports are regularly completed according to workplace's scheduling requirements in a timely manner in the required format

Understanding confirmed

Respond to 'what if' and 'why' questions covering:

- Purpose of applying safety, health and environmental protection procedures
- Statutory rights, responsibilities and liability and safety, health and environmental objectives, standards and regulations
- Safety and environmental inspections
- Unsafe conditions
- Corrective actions that may be taken
- Reporting requirements

ASSESSMENT CRITERION 4

4. Reports on safety, health and environmental conditions in work area are available.

ASSESSMENT CRITERION NOTES

Indicators

1. Explanations are given in a clear manner using appropriate examples from learner's own experience at the workplace
2. Inspections are performed according to workplace procedures and schedules and are documented as required
3. Conditions that present a threat to safety, health and the environment are identified, reported and documented promptly
4. Appropriate corrective actions are promptly identified and appropriate parties consulted about these actions
5. Ongoing safety concerns in work area are traced and reported until corrective actions are taken
6. Reports are regularly completed according to workplace's scheduling requirements in a timely manner in the required format

Understanding confirmed

Respond to 'what if' and 'why' questions covering:

- Purpose of applying safety, health and environmental protection procedures
- Statutory rights, responsibilities and liability and safety, health and environmental objectives, standards and regulations
- Safety and environmental inspections
- Unsafe conditions
- Corrective actions that may be taken
- Reporting requirements

SPECIFIC OUTCOME 3

Perform safety and environmental inspections in work area

ASSESSMENT CRITERIA

ASSESSMENT CRITERION 1

1. An understanding of statutory rights, responsibilities and liability and safety, health and environmental objectives, standards and regulations is demonstrated.

ASSESSMENT CRITERION NOTES

Indicators

1. Explanations are given in a clear manner using appropriate examples from learner's own experience at the workplace
2. Inspections are performed according to workplace procedures and schedules and are documented as required

3. Conditions that present a threat to safety, health and the environment are identified, reported and documented promptly
 4. Appropriate corrective actions are promptly identified and appropriate parties consulted about these actions
 5. Ongoing safety concerns in work area are traced and reported until corrective actions are taken
 6. Reports are regularly completed according to workplace's scheduling requirements in a timely manner in the required format
- Understanding confirmed
- Respond to 'what if' and 'why' questions covering:
- Purpose of applying safety, health and environmental protection procedures
 - Statutory rights, responsibilities and liability and safety, health and environmental objectives, standards and regulations
 - Safety and environmental inspections
 - Unsafe conditions
 - Corrective actions that may be taken
 - Reporting requirements

ASSESSMENT CRITERION 2

2. Safety and environmental inspections in work area are conducted.

ASSESSMENT CRITERION NOTES

Indicators

1. Explanations are given in a clear manner using appropriate examples from learner's own experience at the workplace
2. Inspections are performed according to workplace procedures and schedules and are documented as required
3. Conditions that present a threat to safety, health and the environment are identified, reported and documented promptly
4. Appropriate corrective actions are promptly identified and appropriate parties consulted about these actions
5. Ongoing safety concerns in work area are traced and reported until corrective actions are taken
6. Reports are regularly completed according to workplace's scheduling requirements in a timely manner in the required format

Understanding confirmed

Respond to 'what if' and 'why' questions covering:

- Purpose of applying safety, health and environmental protection procedures
- Statutory rights, responsibilities and liability and safety, health and environmental objectives, standards and regulations
- Safety and environmental inspections
- Unsafe conditions
- Corrective actions that may be taken
- Reporting requirements

ASSESSMENT CRITERION 3

3. Unsafe conditions are identified and appropriate corrective action taken.

ASSESSMENT CRITERION NOTES

Indicators

1. Explanations are given in a clear manner using appropriate examples from learner's own experience at the workplace
2. Inspections are performed according to workplace procedures and schedules and are documented as required
3. Conditions that present a threat to safety, health and the environment are identified, reported and documented promptly
4. Appropriate corrective actions are promptly identified and appropriate parties consulted about these actions
5. Ongoing safety concerns in work area are traced and reported until corrective actions are taken
6. Reports are regularly completed according to workplace's scheduling requirements in a timely manner in the required format

Understanding confirmed

Respond to 'what if' and 'why' questions covering:

- Purpose of applying safety, health and environmental protection procedures
- Statutory rights, responsibilities and liability and safety, health and environmental objectives, standards and regulations
- Safety and environmental inspections
- Unsafe conditions
- Corrective actions that may be taken
- Reporting requirements

ASSESSMENT CRITERION 4

4. Reports on safety, health and environmental conditions in work area are available.

ASSESSMENT CRITERION NOTES

Indicators

1. Explanations are given in a clear manner using appropriate examples from learner's own experience at the workplace
2. Inspections are performed according to workplace procedures and schedules and are documented as required
3. Conditions that present a threat to safety, health and the environment are identified, reported and documented promptly
4. Appropriate corrective actions are promptly identified and appropriate parties consulted about these actions

5. Ongoing safety concerns in work area are traced and reported until corrective actions are taken
 6. Reports are regularly completed according to workplace's scheduling requirements in a timely manner in the required format
- Understanding confirmed
- Respond to 'what if' and 'why' questions covering:
- Purpose of applying safety, health and environmental protection procedures
 - Statutory rights, responsibilities and liability and safety, health and environmental objectives, standards and regulations
 - Safety and environmental inspections
 - Unsafe conditions
 - Corrective actions that may be taken
 - Reporting requirements

SPECIFIC OUTCOME 4

Identify unsafe conditions and take corrective action

ASSESSMENT CRITERIA

ASSESSMENT CRITERION 1

1. An understanding of statutory rights, responsibilities and liability and safety, health and environmental objectives, standards and regulations is demonstrated.

ASSESSMENT CRITERION NOTES

Indicators

1. Explanations are given in a clear manner using appropriate examples from learner's own experience at the workplace
2. Inspections are performed according to workplace procedures and schedules and are documented as required
3. Conditions that present a threat to safety, health and the environment are identified, reported and documented promptly
4. Appropriate corrective actions are promptly identified and appropriate parties consulted about these actions
5. Ongoing safety concerns in work area are traced and reported until corrective actions are taken
6. Reports are regularly completed according to workplace's scheduling requirements in a timely manner in the required format

Understanding confirmed

Respond to 'what if' and 'why' questions covering:

- Purpose of applying safety, health and environmental protection procedures
- Statutory rights, responsibilities and liability and safety, health and environmental objectives, standards and regulations
- Safety and environmental inspections
- Unsafe conditions
- Corrective actions that may be taken
- Reporting requirements

ASSESSMENT CRITERION 2

2. Safety and environmental inspections in work area are conducted.

ASSESSMENT CRITERION NOTES

Indicators

1. Explanations are given in a clear manner using appropriate examples from learner's own experience at the workplace
2. Inspections are performed according to workplace procedures and schedules and are documented as required
3. Conditions that present a threat to safety, health and the environment are identified, reported and documented promptly
4. Appropriate corrective actions are promptly identified and appropriate parties consulted about these actions
5. Ongoing safety concerns in work area are traced and reported until corrective actions are taken
6. Reports are regularly completed according to workplace's scheduling requirements in a timely manner in the required format

Understanding confirmed

Respond to 'what if' and 'why' questions covering:

- Purpose of applying safety, health and environmental protection procedures
- Statutory rights, responsibilities and liability and safety, health and environmental objectives, standards and regulations
- Safety and environmental inspections
- Unsafe conditions
- Corrective actions that may be taken
- Reporting requirements

ASSESSMENT CRITERION 3

3. Unsafe conditions are identified and appropriate corrective action taken.

ASSESSMENT CRITERION NOTES

Indicators

1. Explanations are given in a clear manner using appropriate examples from learner's own experience at the workplace

2. Inspections are performed according to workplace procedures and schedules and are documented as required
3. Conditions that present a threat to safety, health and the environment are identified, reported and documented promptly
4. Appropriate corrective actions are promptly identified and appropriate parties consulted about these actions
5. Ongoing safety concerns in work area are traced and reported until corrective actions are taken
6. Reports are regularly completed according to workplace's scheduling requirements in a timely manner in the required format

Understanding confirmed

Respond to 'what if' and 'why' questions covering:

- Purpose of applying safety, health and environmental protection procedures
- Statutory rights, responsibilities and liability and safety, health and environmental objectives, standards and regulations
- Safety and environmental inspections
- Unsafe conditions
- Corrective actions that may be taken
- Reporting requirements

ASSESSMENT CRITERION 4

4. Reports on safety, health and environmental conditions in work area are available.

ASSESSMENT CRITERION NOTES

Indicators

1. Explanations are given in a clear manner using appropriate examples from learner's own experience at the workplace
2. Inspections are performed according to workplace procedures and schedules and are documented as required
3. Conditions that present a threat to safety, health and the environment are identified, reported and documented promptly
4. Appropriate corrective actions are promptly identified and appropriate parties consulted about these actions
5. Ongoing safety concerns in work area are traced and reported until corrective actions are taken
6. Reports are regularly completed according to workplace's scheduling requirements in a timely manner in the required format

Understanding confirmed

Respond to 'what if' and 'why' questions covering:

- Purpose of applying safety, health and environmental protection procedures
- Statutory rights, responsibilities and liability and safety, health and environmental objectives, standards and regulations
- Safety and environmental inspections
- Unsafe conditions
- Corrective actions that may be taken
- Reporting requirements

SPECIFIC OUTCOME 5

Report on safety conditions in work area

ASSESSMENT CRITERIA

ASSESSMENT CRITERION 1

1. An understanding of statutory rights, responsibilities and liability and safety, health and environmental objectives, standards and regulations is demonstrated.

ASSESSMENT CRITERION NOTES

Indicators

1. Explanations are given in a clear manner using appropriate examples from learner's own experience at the workplace
2. Inspections are performed according to workplace procedures and schedules and are documented as required
3. Conditions that present a threat to safety, health and the environment are identified, reported and documented promptly
4. Appropriate corrective actions are promptly identified and appropriate parties consulted about these actions
5. Ongoing safety concerns in work area are traced and reported until corrective actions are taken
6. Reports are regularly completed according to workplace's scheduling requirements in a timely manner in the required format

Understanding confirmed

Respond to 'what if' and 'why' questions covering:

- Purpose of applying safety, health and environmental protection procedures
- Statutory rights, responsibilities and liability and safety, health and environmental objectives, standards and regulations
- Safety and environmental inspections
- Unsafe conditions
- Corrective actions that may be taken
- Reporting requirements

ASSESSMENT CRITERION 2

2. Safety and environmental inspections in work area are conducted.

ASSESSMENT CRITERION NOTES

Indicators

1. Explanations are given in a clear manner using appropriate examples from learner's own experience at the workplace
2. Inspections are performed according to workplace procedures and schedules and are documented as required
3. Conditions that present a threat to safety, health and the environment are identified, reported and documented promptly
4. Appropriate corrective actions are promptly identified and appropriate parties consulted about these actions
5. Ongoing safety concerns in work area are traced and reported until corrective actions are taken
6. Reports are regularly completed according to workplace's scheduling requirements in a timely manner in the required format

Understanding confirmed

Respond to 'what if' and 'why' questions covering:

- Purpose of applying safety, health and environmental protection procedures
- Statutory rights, responsibilities and liability and safety, health and environmental objectives, standards and regulations
- Safety and environmental inspections
- Unsafe conditions
- Corrective actions that may be taken
- Reporting requirements

ASSESSMENT CRITERION 3

3. Unsafe conditions are identified and appropriate corrective action taken.

ASSESSMENT CRITERION NOTES

Indicators

1. Explanations are given in a clear manner using appropriate examples from learner's own experience at the workplace
2. Inspections are performed according to workplace procedures and schedules and are documented as required
3. Conditions that present a threat to safety, health and the environment are identified, reported and documented promptly
4. Appropriate corrective actions are promptly identified and appropriate parties consulted about these actions
5. Ongoing safety concerns in work area are traced and reported until corrective actions are taken
6. Reports are regularly completed according to workplace's scheduling requirements in a timely manner in the required format

Understanding confirmed

Respond to 'what if' and 'why' questions covering:

- Purpose of applying safety, health and environmental protection procedures
- Statutory rights, responsibilities and liability and safety, health and environmental objectives, standards and regulations
- Safety and environmental inspections
- Unsafe conditions
- Corrective actions that may be taken
- Reporting requirements

ASSESSMENT CRITERION 4

4. Reports on safety, health and environmental conditions in work area are available.

ASSESSMENT CRITERION NOTES

Indicators

1. Explanations are given in a clear manner using appropriate examples from learner's own experience at the workplace
2. Inspections are performed according to workplace procedures and schedules and are documented as required
3. Conditions that present a threat to safety, health and the environment are identified, reported and documented promptly
4. Appropriate corrective actions are promptly identified and appropriate parties consulted about these actions
5. Ongoing safety concerns in work area are traced and reported until corrective actions are taken
6. Reports are regularly completed according to workplace's scheduling requirements in a timely manner in the required format

Understanding confirmed

Respond to 'what if' and 'why' questions covering:

- Purpose of applying safety, health and environmental protection procedures
- Statutory rights, responsibilities and liability and safety, health and environmental objectives, standards and regulations
- Safety and environmental inspections
- Unsafe conditions
- Corrective actions that may be taken
- Reporting requirements

UNIT STANDARD ACCREDITATION AND MODERATION OPTIONS

The assessment will be governed by the policies and guidelines of the MERSETA Education and Training Quality Assuror (ETQA) who has jurisdiction over this field of learning.

The assessor will (at the very least) be accredited and have a technical qualification in this learning area.

The learner can be assessed in the language of his/her choice although if s/he has to report incidents or conditions to

some one else, s/he will be assessed on his/her ability to report in the language commonly used in the working environment.

The learner will be assessed in the workplace or by simulation, but can submit documents, projects, test results and assignments that are not produced in the workplace or by the RPL process.

The learner can be assessed against this unit standard to obtain credits or as part of an integrated assessment for a qualification.

UNIT STANDARD ESSENTIAL EMBEDDED KNOWLEDGE

1. Purpose of:
 - Safety inspections
 - Reporting on safety conditions
2. Attributes, descriptions, characteristics & properties:
 - Safety and environmental inspections
 - Unsafe conditions
3. Cause and effect, implications of:
 - Implications of failing to identify and report on unsafe conditions
 - Implications of failing to follow up on safety concerns and corrective actions taken
4. Procedures and techniques:
 - Safety inspections
 - Reporting on safety conditions
5. Regulations, legislation, agreements, policies, standards:
 - Applicable safety, health and environmental legislation and regulations
 - Applicable company policies and standards
6. Relationships, systems:
 - Relationship between applying safety, health and environmental protection procedures and a safe and productive work area

Critical Cross-field Outcomes (CCFO):

UNIT STANDARD CCFO IDENTIFYING

Identify and solve problems:

- Related to unsafe conditions in work area

UNIT STANDARD CCFO WORKING

Work effectively with others:

- To determine corrective actions required and follow up on these

UNIT STANDARD CCFO ORGANISING

Organise and manage myself and my activities:

- Work in such a manner that I apply safety, health and environmental protection procedures

UNIT STANDARD CCFO COLLECTING

Collect, analyse, organise and critically evaluate information:

- Gather information on safety conditions in work area and report on these
- Determine appropriate corrective action

UNIT STANDARD CCFO COMMUNICATING

Communicate effectively:

- Report on safety conditions in work area

UNIT STANDARD CCFO DEMONSTRATING

Demonstrate an understanding of the world as a set of related systems:

- Explain the relationship between applying safety, health and environmental protection procedures and a safe and productive work area

REREGISTRATION HISTORY

As per the SAQA Board decision/s at that time, this unit standard was Reregistered in 2012; 2015.

UNIT STANDARD NOTES

N/A

QUALIFICATIONS UTILISING THIS UNIT STANDARD:

	ID	QUALIFICATION TITLE	PRE-2009 NQF LEVEL	NQF LEVEL	STATUS	END DATE	PRIMARY OR DELEGATED QA FUNCTIONARY
Core	14851	National Certificate: Agri Trade Processes	Level 2	NQF Level 02	Reregistered	2023-06-30	AgriSETA
Core	20151	National Certificate: Grain Handling Processes	Level 2	NQF Level 02	Reregistered	2023-06-30	AgriSETA
Core	48794	National Certificate in Quality Checking of Tyres and Tyre Components	Level 3	NQF Level 03	Reregistered	2023-06-30	MERSETA
Core	48902	National Certificate: Abattoir Supervision	Level 3	NQF Level 03	Reregistered	2023-06-30	AgriSETA
Core	58011	National Certificate: Acoustic Piano Back-framing	Level 3	NQF Level 03	Reregistered	2023-06-30	CATHSSETA
Core	64529	National Certificate: Automotive Body Repair	Level 3	NQF Level 03	Reregistered	2023-06-30	MERSETA
Core	64409	National Certificate: Automotive Spray Painting	Level 3	NQF Level 03	Reregistered	2023-06-30	MERSETA
Core	49752	National Certificate: Environmental Practice	Level 3	NQF Level 03	Reregistered	2023-06-30	LG SETA
Core	66449	National Certificate: Foundry Operations	Level 3	NQF Level 03	Passed the End Date - Status was "Reregistered"	2013-11-07	MERSETA
Core	49105	National Certificate: Furniture Making: Wood	Level 3	NQF Level 03	Reregistered	2023-06-30	FPMSETA
Core	23258	National Certificate: Industrial Rubber Manufacturing: Mixing OR Extruding OR Moulding OR Calendaring	Level 3	NQF Level 03	Passed the End Date - Status was "Reregistered"	2011-02-16	MERSETA
Core	23274	National Certificate: Mechanical Engineering: Fitting	Level 3	NQF Level 03	Passed the End Date - Status was "Reregistered"	2008-06-25	MERSETA
Core	59669	National Certificate: Mechanical Engineering: Fitting	Level 3	NQF Level 03	Reregistered	2023-06-30	As per Learning Programmes recorded against this Qual
Core	59750	National Certificate: Mechanical Engineering: Pipe-Fitting	Level 3	NQF Level 03	Reregistered	2023-06-30	As per Learning Programmes recorded against this Qual
Core	59730	National Certificate: Mechanical Handling (Rigging)	Level 3	NQF Level 03	Reregistered	2023-06-30	As per Learning Programmes recorded against this Qual
Core	49019	National Certificate: Metals Production	Level 3	NQF Level 03	Passed the End Date - Status was "Registered"	2007-04-07	
Core	49449	National Certificate: Plastics Manufacturing	Level 3	NQF Level 03	Reregistered	2023-06-30	MERSETA
Core	20889	National Certificate: Plastics Manufacturing	Level 3	NQF Level 03	Passed the End Date -	2005-04-13	Was MERSETA until Last Date for Achievement

					Status was "Registered"		
Core	79407	National Certificate: Polymer Compound Manufacturing	Level 3	NQF Level 03	Reregistered	2023-06-30	MERSETA
Core	21012	National Certificate: Power and Telecommunication Cable Manufacturing	Level 3	NQF Level 03	Reregistered	2023-06-30	MERSETA
Core	57899	National Certificate: Printing and Manufacture of Packaging	Level 3	NQF Level 03	Passed the End Date - Status was "Reregistered"	2015-06-30	FPMSETA
Core	58785	National Certificate: Production Technology	Level 3	NQF Level 03	Reregistered	2023-06-30	MERSETA
Core	35939	National Certificate: Pulp and Paper Woodyard Operations	Level 3	NQF Level 03	Passed the End Date - Status was "Registered"	2007-02-01	Was FPMSETA until Last Date for Achievement
Core	48437	National Certificate: Road Transport	Level 3	NQF Level 03	Reregistered	2023-06-30	TETA
Core	49400	National Certificate: Steel Tube and Pipe Manufacturing (Seamless Hot-Finished OR Welded OR Cold-Formed)	Level 3	NQF Level 03	Passed the End Date - Status was "Reregistered"	2012-06-30	MERSETA
Core	59019	National Certificate: Tissue Conversion	Level 3	NQF Level 03	Passed the End Date - Status was "Reregistered"	2015-06-30	FPMSETA
Core	48798	National Certificate: Tyre and Tyre Component Manufacturing	Level 3	NQF Level 03	Reregistered	2023-06-30	MERSETA
Core	48795	National Certificate: Tyre Assembly	Level 3	NQF Level 03	Reregistered	2023-06-30	MERSETA
Core	48643	Further Education and Training Certificate: Chemical Pulp Manufacturing	Level 4	NQF Level 04	Passed the End Date - Status was "Registered"	2007-02-11	Was FPMSETA until Last Date for Achievement
Core	66349	Further Education and Training Certificate: General Forestry	Level 4	NQF Level 04	Passed the End Date - Status was "Reregistered"	2015-06-30	FPMSETA
Core	48962	Further Education and Training Certificate: Manufacturing and Assembly Logistics (M&AL)	Level 4	NQF Level 04	Reregistered	2023-06-30	MERSETA
Core	48649	Further Education and Training Certificate: Meat Examination	Level 4	NQF Level 04	Reregistered	2023-06-30	AgriSETA
Core	48644	Further Education and Training Certificate: Paper, Board or Tissue Manufacturing	Level 4	NQF Level 04	Passed the End Date - Status was "Registered"	2007-02-11	Was FPMSETA until Last Date for Achievement
Core	48645	Further Education and Training Certificate: Pulp and Paper Chemical Recovery	Level 4	NQF Level 04	Passed the End Date - Status was "Registered"	2007-02-11	Was FPMSETA until Last Date for Achievement
Core	79246	Further Education and Training Certificate: Wild Land Fire Fighting	Level 4	NQF Level 04	Passed the End Date - Status was "Reregistered"	2015-06-30	FPMSETA
Elective	58718	National Certificate: Metals Processing	Level 2	NQF Level 02	Reregistered	2023-06-30	MERSETA
Elective	57828	National Certificate: Glass Forming	Level 3	NQF Level 03	Reregistered	2023-06-30	CHIETA

Elective	58719	National Certificate: Metals Processing	Level 3	NQF Level 03	Reregistered	2023-06-30	MERSETA
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PROVIDERS CURRENTLY ACCREDITED TO OFFER THIS UNIT STANDARD:

This information shows the current accreditations (i.e. those not past their accreditation end dates), and is the most complete record available to SAQA as of today. Some Primary or Delegated Quality Assurance Functionaries have a lag in their recording systems for provider accreditation, in turn leading to a lag in notifying SAQA of all the providers that they have accredited to offer qualifications and unit standards, as well as any extensions to accreditation end dates. The relevant Primary or Delegated Quality Assurance Functionary should be notified if a record appears to be missing from here.

1. A.I.R Training, Consulting & Services
2. Al Aydarus Services (Pty) Ltd
3. Aldabri 106 Institute for Quality Pty Ltd
4. Assured Vocational Skills Institute (Pty) Ltd
5. Ayasaphe Trading cc
6. Better beginning trading and projects pty ltd
7. Bikologix Projects
8. Blanket Security and SHEQ Solutions
9. Bosasa Youth Development Centres (Pty) Ltd
10. Central Competent Centre (Pty) Ltd (BLOEMFONTEIN) (TP)
11. CMO Logistics Pty Ltd
12. Coastal Kzn F.E.T. College - Swinton Road Campus
13. College of Cape Town
14. College of Cape Town (City Campus)
15. Continental Tyres SA (Pty) Ltd (NEW BRIGHTON) (TP)
16. Coricraft Group PTY (Ltd)
17. Cradle Stars Trading Enterprise
18. Cradle Stars Trading Enterprise (Pty) Ltd
19. Customised Training Specialists Trust T/A CTS (PINETOWN) (TP)
20. Deloitte
21. Deorosma (Pty) Ltd
22. DEW CRISP PTY LTD
23. Dinaka Business Management & Consulting
24. Dithipe Development Institute (Pty) Ltd
25. Duzi-Corp 56
26. Eastcoast Boards cc
27. EDU - FLEET
28. Ekurhuleni East College For TVET
29. ELASON PRO-ACTIVE SECURITY (PTY) LTD
30. Enstra Learning and Development Centre (Pty) Ltd (SPRINGS) (TP)
31. Faranang Marketing
32. Furniture World Training Centre
33. Furntech Mthatha
34. Future Discovery Training Academy CC
35. Gijima AST Holdings (Pty) Ltd T/A Fundi Training Centre (BENONI) (TP)
36. Growth Management Consulting
37. Guest Resource Services
38. HHO Enterprise
39. Hoseah Training and Manufacturing NPC
40. IALE School of Advanced Learning Education
41. Ikamvelihle Youth Development (Pty) Ltd
42. Imbewu Development Institute (Pty) Ltd
43. Imperial Logistics & Transport A Div Of Imper
44. Inafrika General Trading Pty LTD
45. Inkqubela Consultants
46. INTERMASIKO CC
47. Inyathi Visions
48. Izwelethu Black Diamond
49. Jericho Safety Consultants (Pty) Ltd (TP)
50. Josmap Training Institute

51. Joyboy Designs
52. KAGISHO BUSINESS CONCEPTS (Pty) LTD
53. Kgosi Mampuru Production Workshop
54. Khazimula Diamond (Pty) Ltd
55. Kingdom Varsity College (Pty) Ltd
56. KOKANO PROJECTS PTY LTD
57. Kotton Wear (Pty) Ltd
58. Leap Projects
59. Learncorp
60. Learning Exchange Pty (Ltd)
61. Legal Environment Safety & Health Requirements cc
62. Leribe Training Solutions
63. Letaba TVET College
64. LETZAA Group
65. Lip Holding (pty) LTD
66. Londimvelo Consultants
67. Longata Consultant
68. Magumzane Traiding cc
69. Makaota Training Consultants
70. Makhuba Development Projects CC
71. Makwedeng Training
72. Mamuhle Academy
73. Masikila Training Solutions (Pty) Ltd
74. Masizakhe Learnerships cc
75. Matsila Holdings
76. Mimosa Business Consultants
77. Mind Magic Consulting
78. MML Consulting CC.
79. Mnambithi TVET College
80. Mortarboard Training Solutions
81. MORTERBOARD TRAINING SOLUTIONS (PTY) LTD
82. Mphahle Consultancy (Pty) Ltd
83. Mpontshe Training
84. MUHANGWENE DEVELOPMENT ENTERPRISE
85. Mukwevho Training and Development
86. Myeza Trading Enterprise
87. Nalengmokoni Investors (Pty) Ltd
88. Ncameni Kasizane Skills Development PTY LTD
89. Netgrow Training Solutions
90. NETWORKX FOR CAREER DEVELOPMENT
91. New Hope Revival Organisation
92. NOSA LOGISTICS PTY LTD
93. Nteko Investments
94. Ntunzela Trading Enterprise
95. NWK Beperk
96. Open Learning Group
97. OTP
98. Parowkloof Investment
99. Phambile Skills Training (Pty) Ltd
100. PhD Projects SA (Pty) Ltd
101. Phephani Learnerships cc
102. PMA Holdings (PTY) LTD.
103. Production Management Institute of Southern Africa (PMI) - Johannesburg
104. PRODUCTION MANAGEMENT INSTITUTE SA PTY LTD (PORT ELIZABETH)
105. Progressive School of Business and Engineering (Pty)
106. PWI CORPORATE TRAINING PTY LTD
107. Qualfurn Training & Projects
108. Quantum Leap College Pty Ltd
109. R Tech Training (Pty) Ltd
110. RAMAZWI SECURITY SERVICES CC
111. Re Tshepeng Holdings

112. Redefined Skills Training & Development (Pty) Ltd
113. Rivoni Training N Communicatio
114. Royal Express
115. RUBICON COMMUNICATIONS
116. Sabela Learning Academy
117. Salabedla Contracting and Trading (Pty) Ltd
118. Seacrest Investments 156 (Pty) Ltd
119. SEDIBENG TRAINING CENTRE
120. SEJ Skills Academy Pty Ltd
121. Sekhukhune FET College - Central Office
122. Senwes Beperk
123. SETHIKE TRADING
124. Silalele Consultants (Pty) Ltd
125. Siljeur Training Academy
126. Silungokuhle (Pty) Ltd
127. SIZA NESU TRAINING AND DEVELOPMENT
128. Skills For Life
129. South African ABET Development Agency SAADA
130. South African Corporate Training Association
131. South African Governance and Business College
132. South West Gauteng College - Molapo Campus
133. Suidwes Beleggings Eiendoms Beperk
134. Swift Skills Academy (SASOLBURG) (TP)
135. Tachfin Holdings
136. Talent Emporium Academy (PTY) Ltd
137. Tembe Service Providers
138. Thando Consulting Services
139. The Brokers Learning Centre
140. The Crimson CO CC.
141. The Finishing College (Pty) Ltd
142. The Furniture Technology Centre - KwaMashu
143. The Furniture Technology Centre - Nyanga
144. The Furniture Technology Centre Umzimkhulu
145. THE NEW RECLAMATION GROUP (PTY) LTD (Prospecton) (TP)
146. Thothi Consulting
147. Thunderflex3 Pty (Ltd)
148. Tinotel Communications
149. Tirhani SkillsTraining Pty Ltd
150. Tloumogale Business Development & Consulting
151. TOVANI TRADING 299 CC
152. Tovani Traiding 299
153. Ubucubu Home Industries
154. Ukubhukuda Trading & Projects 165
155. Umbuso Training Services
156. Umfolozi FET College
157. Umnotho We Afrika Foundation NPC
158. UNIVERSITY OF BUSINESS EXCELLENCE(PTY)LTD
159. Valotech 274 (Pty) Ltd
160. VEB CELE & Associates (Pty) Ltd
161. Vicmat Consultants
162. VISIONARY SKILLS ACADEMY
163. VKB LANDBOU (PTY) LTD
164. VPK BUSINESS VENTURE C C

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